

Focused Monitoring Activities

Spring 2011

Monitoring Priority: B-5 (Educational Environments)

In accordance with the *Individuals with Disabilities Education Act* (IDEA), § 300.600 (State Monitoring and Enforcement), the Michigan Department of Education, Office of Special Education and Early Intervention Services conducts focused monitoring activities based on data submitted by the locals. The Spring 2011 monitoring priority is State Performance Plan Results Indicator 5: Educational Environments. Target A is the percent of students with individualized education programs (IEPs) in general education 80% or more of the day. The state target for school year 2010-2011 is 63%. Locals are selected for a focused monitoring activity if their data indicate that less than 44% of its students with IEPs are in general education 80% or more of the day.

Indicator 5 Target A: the percent of students with individualized education programs (IEPs) in general education 80% or more of the day

On-site Review:

Mid-Michigan Leadership Academy	May 3-4, 2011
Caro Community Schools	May 4-5, 2011
Dowagiac Union School District	May 5-6, 2011
Carson City-Crystal Area Schools	May 9 & 11, 2011
Hale Area Schools	May 10-11, 2011
Highland Park City Schools	May 10-11, 2011
McBain Rural Agricultural Schools	May 12-13, 2011
Fairview Area School District	May 16-17, 2011
Rapid River Public Schools	May 16-17, 2011
Pine River Area Schools	May 17-18, 2011
Port Huron Area School District	May 17-18, 2011
Alpena Public Schools	May 19-20, 2011
Ironwood Area Schools	May 19-20, 2011